Tempe PRE Data Informed Vision & Implementation

March 2020



Tempe PRE Timeline



February 2015

Council Workgroup Formed

• City Council workgroup formed to explore possibility of Universal Pre-K for all 3 and 4 year old's in Tempe

May 2016

Feasibility Study

• Awarded technical assistance from the Institute for Child Success to conduct a Feasibility Study examining the use of a Pay-for-Success funding model to expand access to high-quality preschool

March 2017

Council Action

• Results of feasibility study presented to Council. Decision to fund a two-year pilot program of 20 classrooms serving 360 low-income children

August 2017

Tempe PRE Opens

• Opened an initial 15 classrooms of 18 children in each located in Tempe and Kyrene District schools

January 2018

Classrooms to Scale

• Added 5 classrooms for a total of 20 preschool classrooms serving 360 children

June 2018

Year 1 Update

• Tempe PRE Year One Implementation report presented to Tempe City Council

August 2018

Year 2 Begins

• Year 2 of Tempe PRE pilot begins with 20 classrooms (19 in Tempe Elementary and 1 in Kyrene

December 2018

Tempe PRE Pilot Continues

• Tempe City Council agrees to continued support for Tempe PRE with 2-year pilot of sliding fee scale model

The Vision





time and high-

quality preschool

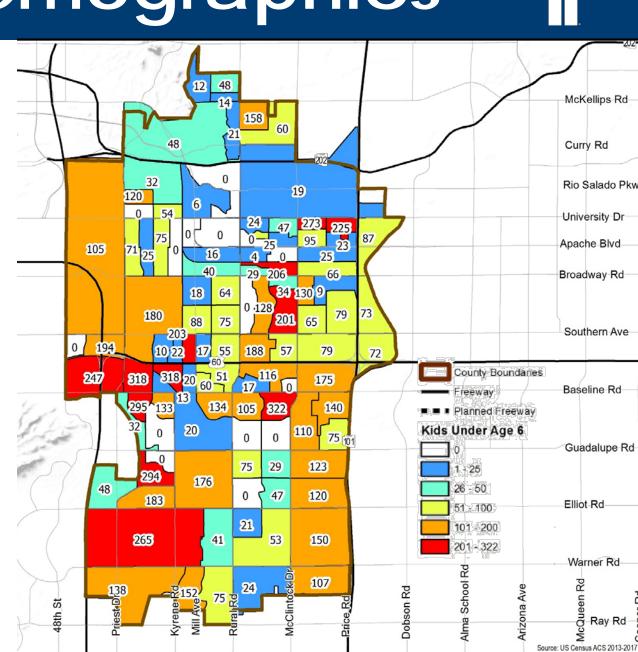




City of Tempe Demographics

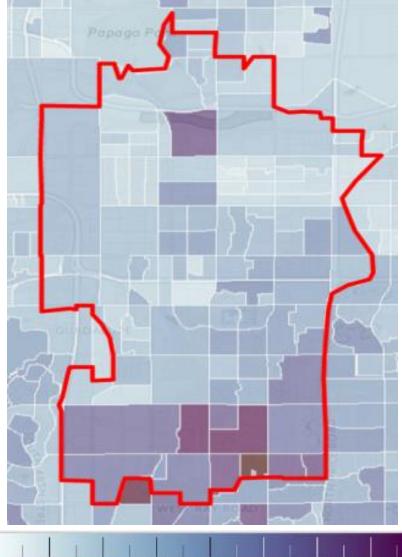


- 161,719 population (Tempe, 2010)
- 5,523 (Guadalupe, 2010)
- Residents living below the US Census Poverty Threshold
 - 21.6% in Tempe
 - 24.8% in Guadalupe
- Children 0-5 living in poverty
 - 33% in Tempe
 - 32% in Guadalupe
- 11,000 children in Tempe Elementary School District
 - 75% of these children qualify for free or reduced lunch
- 3,125 3 & 4 year old's



A Look At Poverty in Tempe





100,000

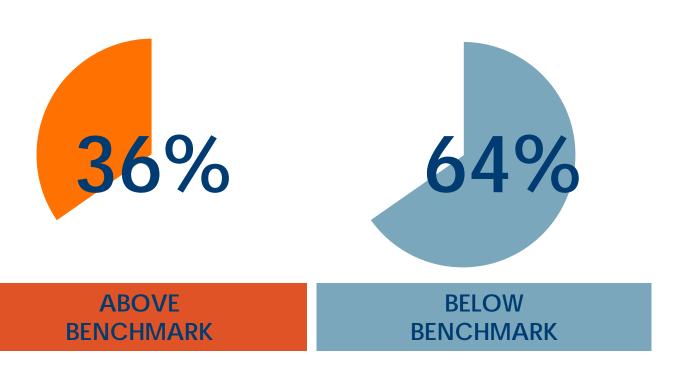
140,000

- Poverty rates in Tempe exceed the state and county averages
- 40% of Tempe population at 200% Poverty Level
- 22% of households in Tempe have no vehicle available
- 75% of children in the Tempe Elementary School District qualify for free and reduced lunch
- 41% of children in Kyrene District schools in Tempe qualify for free and reduced lunch

How are Tempe Kindergarteners doing?



KINDERGARTEN READINESS





Tempe Flementary District - 3rd Grade

| 2016 AZ Merit % Passing | | | | | | | |
|-------------------------|------------------------------|------|----------------------|------------------------------|------|----------------------|----------------------|
| | 85281 | | | 85282 | | | 85 |
| ELEMENTARY SCHOOL | ENGLISH/ LANGUAGE ARTS | MATH | ELEMENTARY SCHOOL | ENGLISH/ LANGUAGE ARTS | MATH | ELEMENTARY SCHOOL | , ENGL LANG AR |
| Flora Thew | 23 | 17 | Arredondo | 33 | 40 | Aguilar | 24 |

| | 03201 | 00202 | | | | |
|----------------------|------------------------------|-------|--|--------------------------------|------------------------------|------|
| ELEMENTARY SCHOOL | ENGLISH/ LANGUAGE ARTS | MATH | | ELEMENTARY SCHOOL | ENGLISH/ LANGUAGE ARTS | MATH |
| Flora Thew | 23 | 17 | | Arredondo | 33 | 40 |
| | | | | Broadmor | 73 | 62 |
| Holdeman | 24 | 25 | | Carminati | 31 | 50 |
| Laird | 27 | 31 | | Curry | 31 | 27 |
| Lallu | 21 | | | Hudson | 62 | 57 |
| Scales Technology | 26 | 27 | | Ward Traditional Academy | 60 | 80 |
| | | | | | | |

AVERAGE

25%

25%

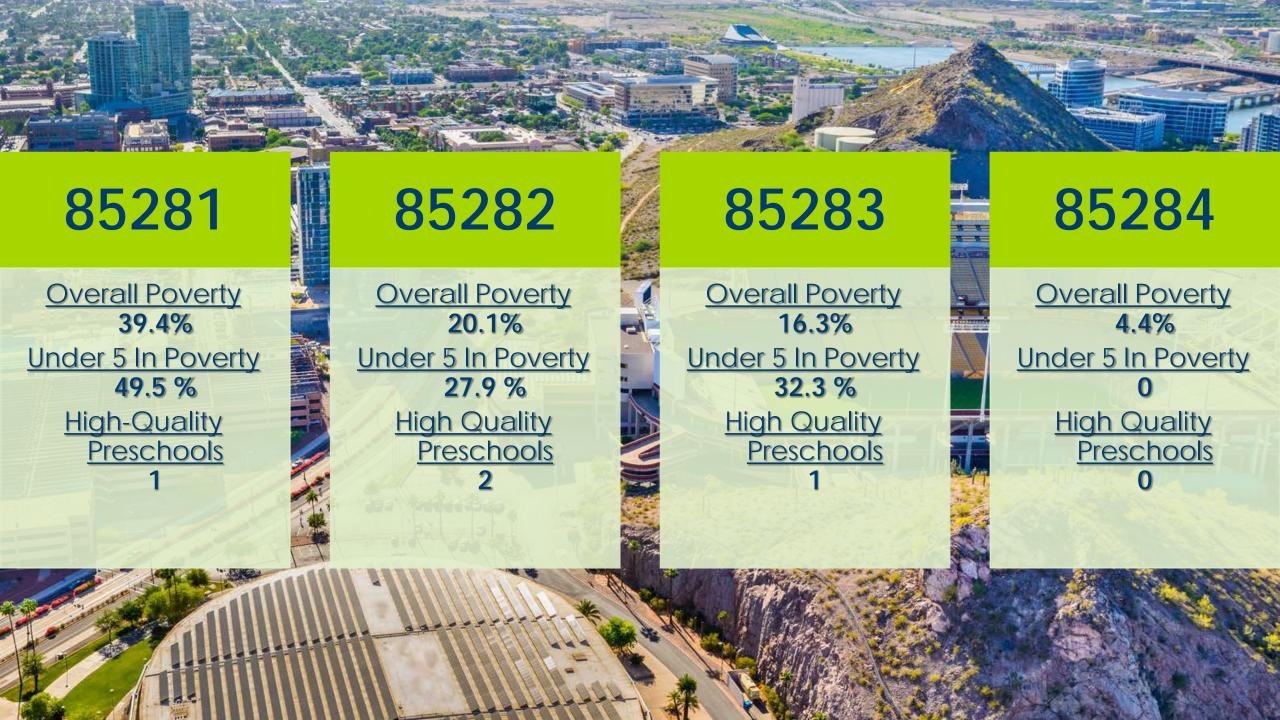
AVERAGE

48.3%

52.7

| ELEN SC | |
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| R | |
| V | |
| | |

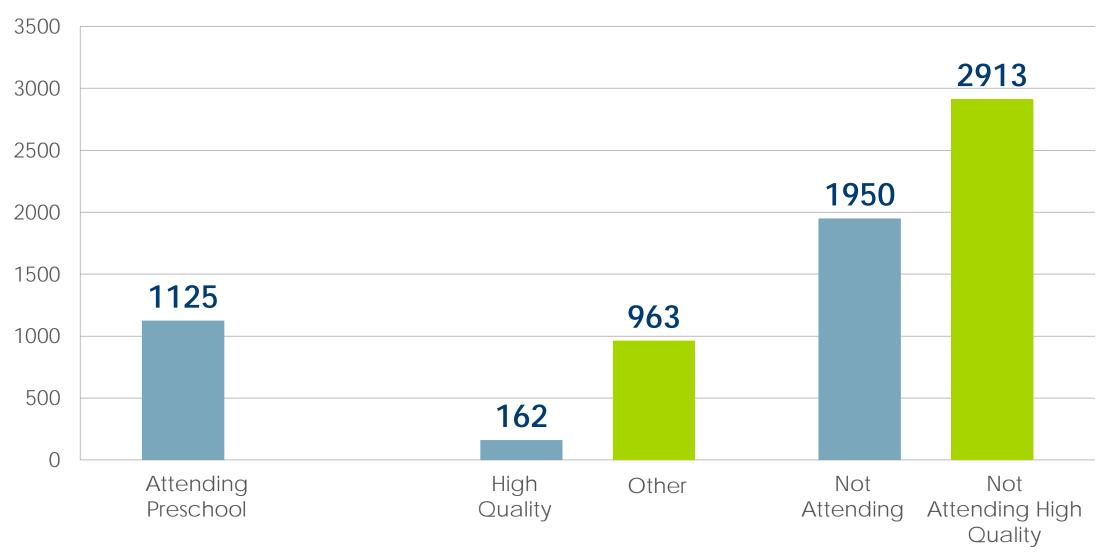
| 85283 | | | | |
|----------------------|------------------------------|-------|--|--|
| ELEMENTARY SCHOOL | ENGLISH/ LANGUAGE ARTS | MATH | | |
| Aguilar | 24 | 22 | | |
| Frank | 33 | 17 | | |
| Fuller | 68 | 66 | | |
| Rover | 62 | 69 | | |
| Wood | 43 | 32 | | |
| AVERAGE | 46% | 41.2% | | |



Unmet Need for High Quality Preschool in Tempe



3 & 4 YEAR OLDS PRESCHOOL ATTENDANCE





Additional Capacity Needed

Increase capacity of High Quality seats available to children in poverty.

The Unmet Need

| Eligible Families/ Children | Current Financially Sponsored Seats | Low-Income Children Not Served | Number of New Financially Sponsored High Quality Seats Needed |
|--------------------------------|---|--------------------------------------|---|
| 1,396* | 278 | 1,118 | 671** |

^{*}Tempe & Guadalupe

^{**}Calculated using a 60% take-up rate

Investing in High-Quality Preschool Is Worth It!



State &
District Pre-K
Programs

• \$4.20 Return for every dollar invested

Head Start

• \$2.63 return for every dollar invested.

Chicago Child-Parent Center

• \$7.14 return for every dollar invested

Tempe PRE enrolled families & school locations

Children Under 5 in Poverty by US Census Tract

Under 20.0%

20.0 - 39.9%

40.0 - 59.9%

60.0 - 79.9%

80% or Above

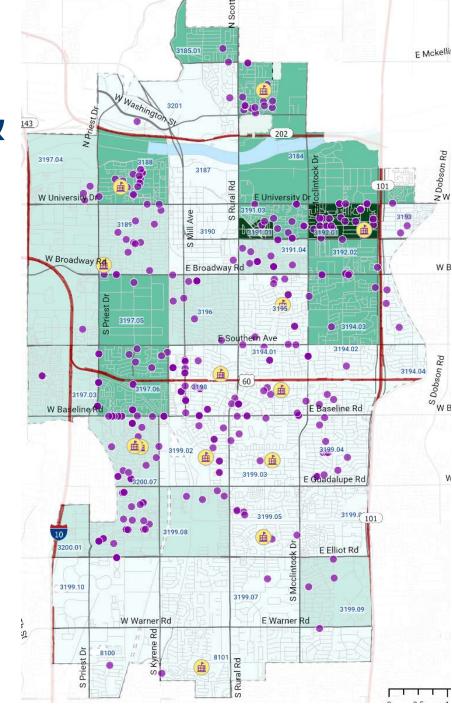
Highways

— Major Roads

Local Roads

[] City Boundary

School

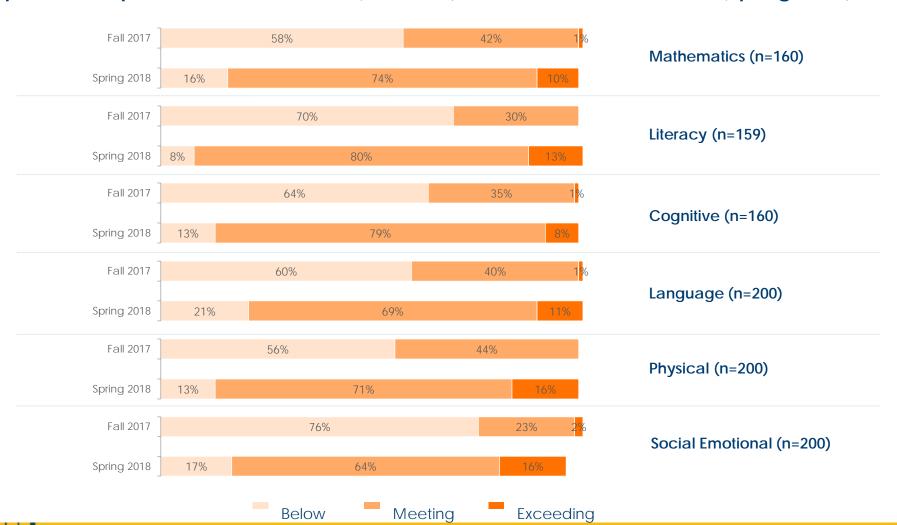




Development in Year 1



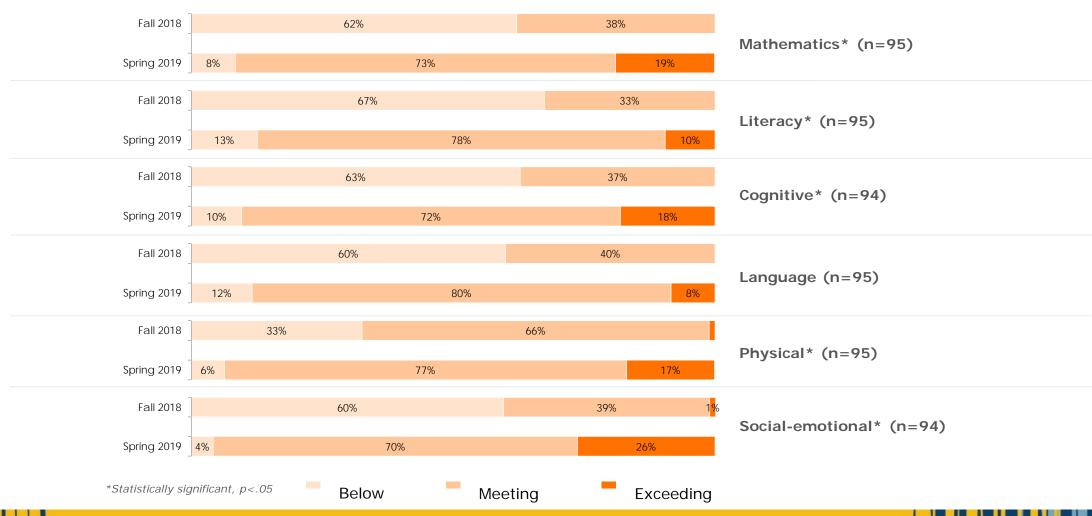
Developmental Expectations at Baseline (Fall 2017) and at the End of Year 1 (Spring 2018)



Development in Academic Year 2



Developmental Expectations at the beginning (Fall 2018) and end of academic Year 2 (Spring 2019)

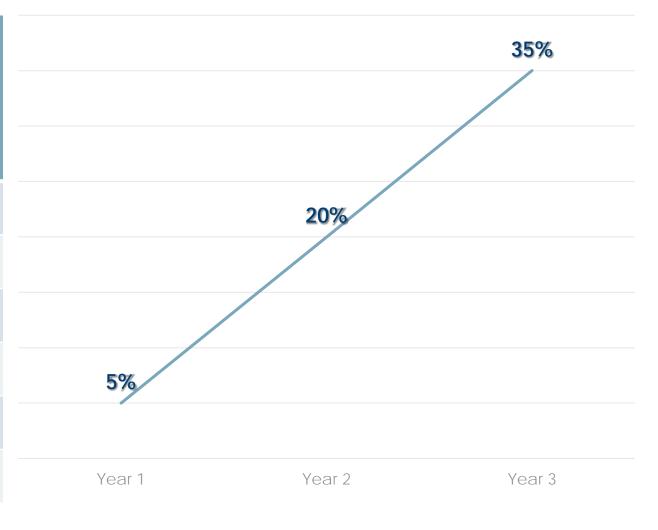


Classroom Quality



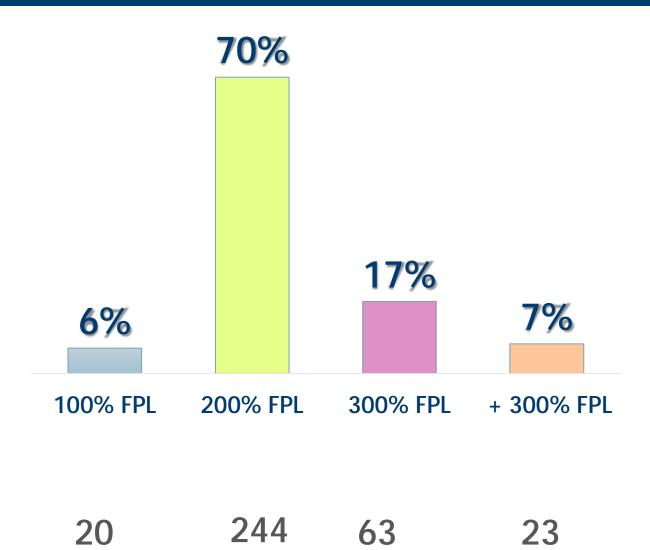
Tempe PRE classrooms have increased in high quality levels (4 & 5 stars)

| | Year One (17/18) | Year Two (18/19) | Year Three (19/20) |
|------------------------------|------------------------|------------------------|--------------------------|
| Highest Quality (5 Star) | 0 | 0 | 1 |
| Quality Plus (4 Star) | 1 | 4 | 6 |
| Quality (3 Star) | 13 | 12 | 13 |
| Progressing Star (2 Star) | 6 | 4 | 0 |
| Rising Star (1 Star) | 0 | 0 | 0 |
| Total Programs | 20 | 20 | 20 |



Increased access





Number of enrolled children

Federal Poverty Level Family of 4

100% = \$25,750

200% = \$51,500

300% = \$77,250

Family Impact



52%

of families were able to work additional hours

38%

of families were able to go back to work

30%

of families were able to go back to school

27%

of families were able to reduce the amount of or get off government assistance

17%

obtained secure housing for their family

15%

enrolled in school



"Every city should create a program like Tempe PRE. My children receive not only educational lessons, but lessons that can be applied to everyday life. This is a phenomenal program."

Family Impact





40%

of families realized a 28% increase in income



of families indicated they
were Satsped or Very
Satisfied with the program



"The program is fantastic! I'm glad that there is an opportunity for growth for our children and parents as well! This program has helped my child learn an become more social! Also, giving me the opportunity to go back to work! I love it and the staff is amazing!! Thank you!"

