

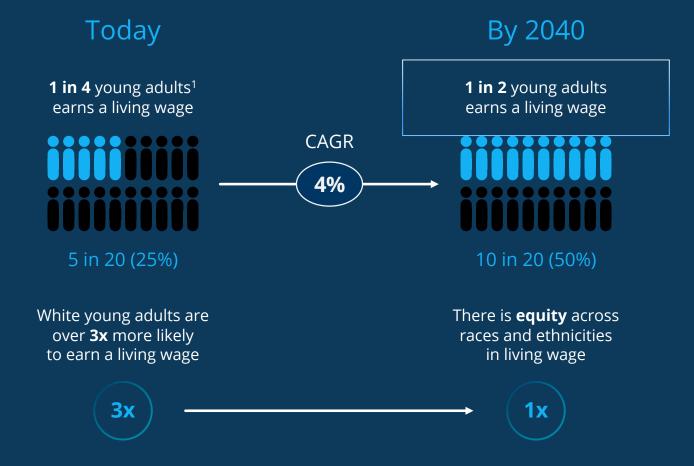


Dallas County Promise
Economic Mobility Systems
Update January 2021



Dallas Thrives North Star

Doubling living wage attainment in a single generation



^{1.} Young adults classified as 25-34 Note: Living wage equity index measure of how much likelier White residents are to earn a living wage than Black/Hispanic

Big Moves

To double living wage attainment in a single generation



Workforce pipeline alignment

Define and align on region's highest priority living-wage jobs and career pathways; regularly update and develop strategies to fill these jobs



Career exploration and guidance

Provide early and consistent career exposure and pathway guidance to inform student and parent choices



Readiness, credential attainment, and placement

Grow and support the number and percentage of young adults earning credentials and job placement that lead to a living wage



Connections to the workforce

Support all students and young adults to gain the necessary work experiences, networks, and coaching to achieve job placement in their desired, living wage careers



Employer investment

Increase the number of employers who are actively engaged in strengthening our local talent pool to enable economic prosperity for all

Each move is interconnected and coordinated across the collective



Who has Joined **Dallas Thrives** to date?













































































































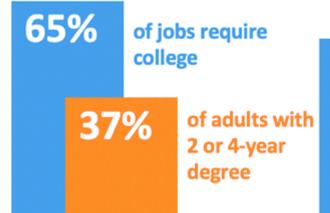
The Promise—A Community Commitment

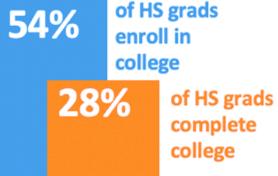
There will be a first American Metro that eliminates the regional talent gap by producing college attainment and workforce earnings where there is no difference in socioeconomic status, gender, or race!



What is our Promise challenge/mission?

Help students dream, prepare, enroll, complete, and earn (with equity and workforce alignment)



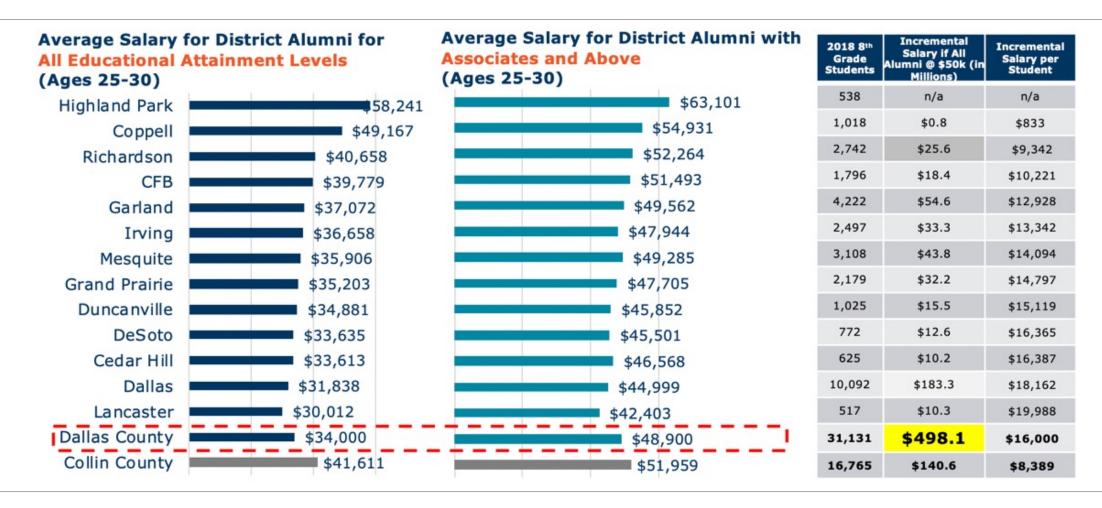








The economic impact of earning an associate degree + \$50K salary is half a billion dollars per grad cohort per year in Dallas County

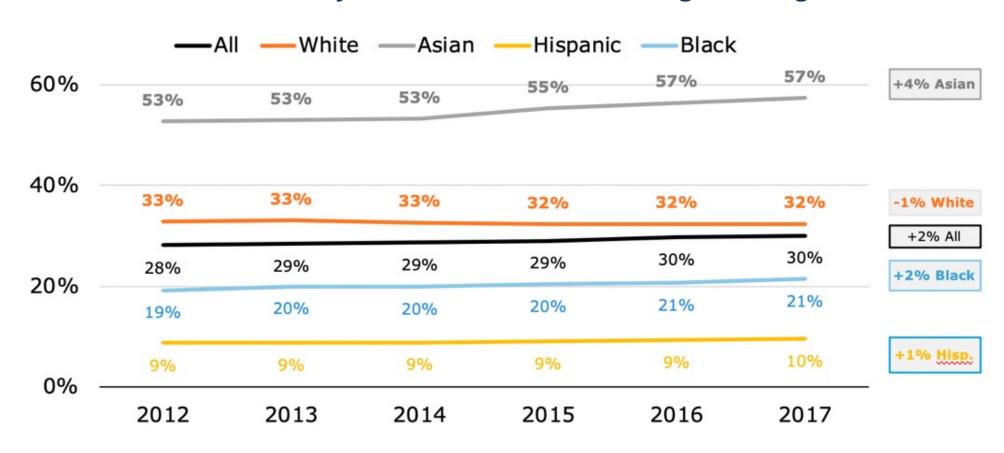


Source: Highland Park*; High School Graduates does not account for students that went to out of state PS institution, assuming Highland Park had a greater number of students going out of state for PS then returning to Texas could inflate the No PS attainment wage. TPEIR reports; The number employed is the count of individuals reported with wages by the Texas Workforce Commission who were between the ages of 25 and 30 during the earnings year and who graduated high school or dropped out of school (during grades 7 - 12) as reported by the Texas public school district. College data in this report represent only Texas public two-year or four-year colleges and do not include out-of-state or Texas private higher education institutions.



Dallas County demonstrates pronounced inequities in bachelor's degree attainment by race

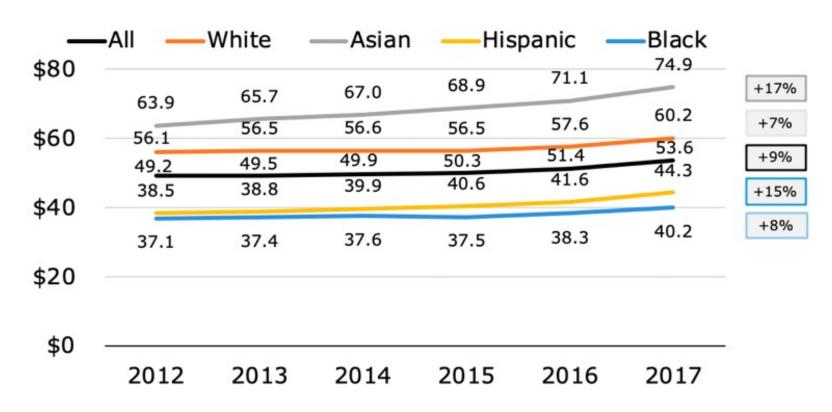
Dallas County Adults with a Bachelor's degree or Higher





Stark income gaps exist with black households earning only 67% of what white households earn in Dallas County

Median Household Income in Dallas County (Thousands)



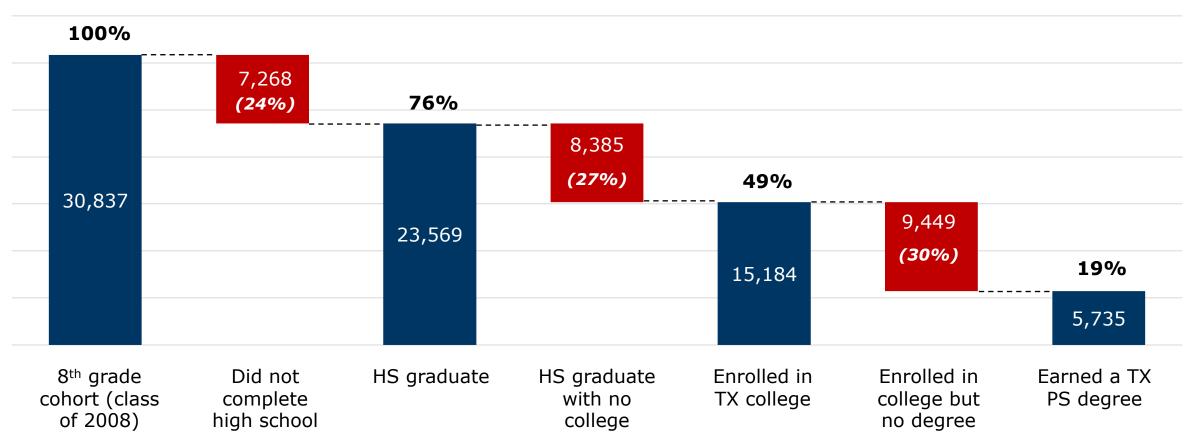
Takeaways

- The income gap between white and black households slightly grew; the gap increased 1% from 2012's 19% to 2017's 20% disparity
- Asians have seen double-digit increases in median income since 2012, while whites and blacks have increased 4 and 2 points respectively
- All races in Dallas County are earning less than the Texas Average for their respective race



Only 19% of Dallas County 8th Graders Earned a Postsecondary Degree in Texas by Age of 24, w/51% Not Enrolling in P.S.

THECB 8th Grade Cohort Pipeline to a Degree or Certificate (ALL STUDENTS), 2008 thru 2018



The problem is too big and requires a community response















AUSTIN COLLEGE

Promise

Campaign

NVISION STRATEGIES

















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TEXAS

TxCAN









CHAMBER'



















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UNIVERSITY

Dallas County Promise Coalition Strategic Framework Pro bono support from McKinsey & Company and Boston Consulting

60x30 TX with Equity

Increase Postsecondary Readiness, Enrollment, Completion, and Living Wage Job Placement

Dream

Students, parents, and the community are engaged to lead and inspire one another around a mission of economic mobility.

Prepare

Students are prepared and equipped with the aspirations, mindset, and skills for success in college, careers, and life

Enroll

Students are matched to best postsecondary programs that are affordable, achievable, and aligned to the workforce

Complete

Students navigate and complete college and career programs and systems through providing whole-student supports

Earn

Students launch into living wage career paths with the skills and social capital they need to succeed and grow

REMOVING BARRIERS, SUPPORTING STUDENTS AND FAMILIES, STRENGTHENING AND ALIGNING SYSTEMS

LEADERSHIP: Mutual Accountability, Community Champions, Community Coalition, Culture, Values, Trust, Strategy

FUNDING: Last Dollar Scholarship, Promise Backbone Organization, Enhanced Student Services and Supports

INFRASTRUCTURE: IT/data architecture supporting the personalized student journey while enabling mutual community accountability

Outcomes

Key Pillars

Foundational Enablers



Promise helps more students access federal PELL dollars that fully cover the cost of tuition and books

the average PELL grant is \$4,010

75%

of Dallas County students are economically disadvantaged

\$2,370

is the average annual tuition of Dallas College (including instructional materials)

Dallas College Foundation

cover any gaps for students who receive partial PELL, do not qualify for PELL, or who are Dreamer/DACA status

*universities are using existing scholarship dollars and strategies to maximize tuition free pathways for low-income first-generation students.



Dallas County Promise is built on 3 key strategies to drive talent with equity and workforce alignment



Removes financial barrier to college and transforms local student perspective on college access thanks to the vision of the Dallas College District Foundation



Success Coaching & Career Mentoring

Provides critical supports to local students who comprise primarily of those from low-income families that are first-generation college scholars. Support starts in H.S. and continues through college completion into the workforce



Career
Pathways
& IT System

Tracks student progress across education and workforce pathways and drives continuous improvement through real time reporting



CollegeWorks Campaign Promote postsecondary programs that lead to good jobs



Translate the Dallas Thrives
jobs data into a comprehensive
marketing and recruitment
campaign focused on
promoting the postsecondary
pathways that lead to living
wage jobs.

Improve the **college match** and fit work of the Promise team with stronger regional job data.



Promise results

The Promise team is working with regional partners to improve the ability to understand the talent pipeline by ethnicity/race and gender

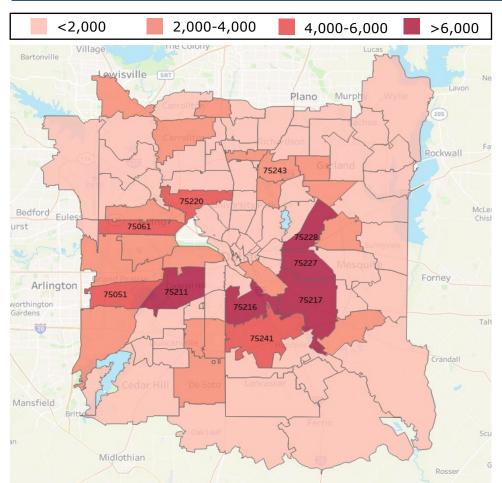
	Pledge	Financial Aid	Enrollment	Retention	Completion
Cohort 1 2018 HS Grads 31 High Schools 9,300 HS Seniors > 8 US States	96% of eligible students	17% 67% by July 1	↑6% Over all 57% Pallas College ↑30%	Dallas 15% Year 1 (Fall 18) to Year 2 (Fall 19) Minimum 18 credits and 2.0 GPA	
Cohort 2 2019 HS Grads 43 High Schools 16,500 HS Seniors > 12 US States	98% of eligible students	↑5% 67% by July 1 Dallas	Over all 60% College, UNTD ↑20%	Dallas College 19% Year 1 (Fall 19) to Year 2 (Fall 20) Minimum 18 credits and 2.0 GPA	
Cohort 3 2020 HS Grads 57 High Schools 21,000 HS Seniors > 17 US States	99% of eligible students	14% 68% by July 1	↓8% Over all 52%		
			COVID		



Continuous Intelligence (CI): Real Time Promise and Community Data

High Concentration of Households (w/ Children) Without Broadband Subscription Primarily in Southern Dallas, Likely Due to Cost of Service or Insufficient Credit

of Households (with Children) Without Broadband Subscription by Zip Code, 2018



Top 10 Zip Codes with Highest # of Households (w/Children) Without	
Broadband Subscription out of Top 40 Zip Codes with Highest Pledge Counts	3

Zip Code	Community	Total Households (with Children)	# of Households (with Children) Without Broadband	% of Households (with Children) Without Broadband	% of Children in Poverty	Total # of Pledges	% of Total Pledges with Positive Outcomes	% of Total Pledges that Enrolled
75217	Pleasant Grove	29,719	12,890	43%	40%	935	<mark>27%</mark>	18%
75211	West Oak Cliff/Cockrell Hill	23,782	10,033	42%	37%	844	<mark>35%</mark>	25%
75227	Pleasant Grove	19,589	7,021	36%	36%	613	<mark>24%</mark>	18%
75216	South Oak Cliff	15,765	6,951	44%	45%	419	<mark>34%</mark>	19%
75228	Far East Dallas	21,061	6,774	32%	33%	574	<mark>24%</mark>	22%
75051	Grand Prairie	12,482	4,854	39%	29%	415	<mark>33%</mark>	31%
75241	Highland Hills	8,430	4,497	53%	38%	248	<mark>20%</mark>	13%
75220	Bachman Lake	12,216	4,209	34%	30%	305	<mark>23%</mark>	17%
75061	Irving/ Plymouth Pk.	16,528	4,093	25%	28%	656	<mark>35%</mark>	35%
75243	Hamilton Park	17,223	3,993	23%	40%	450	<mark>31%</mark>	31%
Top 10 Total		176,795	65,315	37%	36%	5,459	<mark>29%</mark>	23%

Equity Platform Solutions



Economic Mobility Systems

The Learner Record and Customer Relationship Management are required platforms to help regions drive equity in economic mobility

Promise Placed 2 Bets to Solve the Equity College Enrollment Challenge

Bet 1: Empower Students

Simplify processes and empower

the student with technology to

manage their journey

Bet 2: Empower Institutions

Help high schools, colleges,

and community better

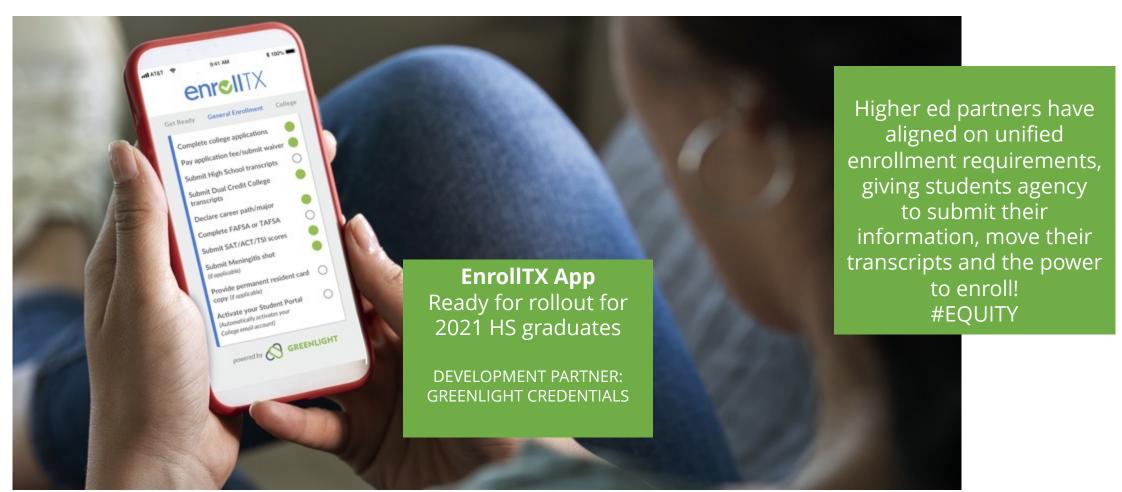
see the student journey

in real time
utilizing case management
tools to support





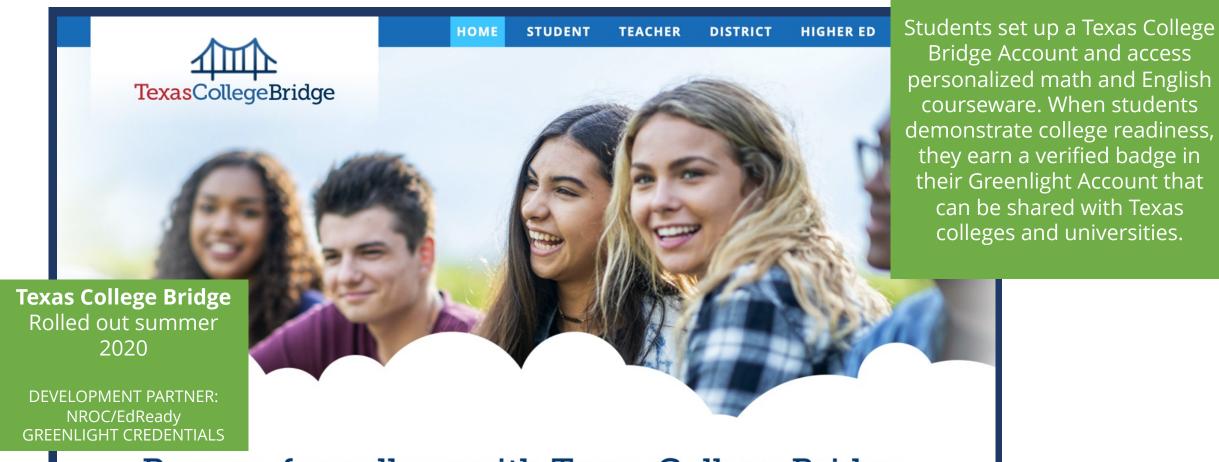
<u>College Enrollment</u>: Dallas launched the <u>EnrollTX APP</u> on Greenlight to empower students on their college enrollment journey







College Readiness: Texas Education Agency launched Texas College Bridge to empower students on their college readiness journey



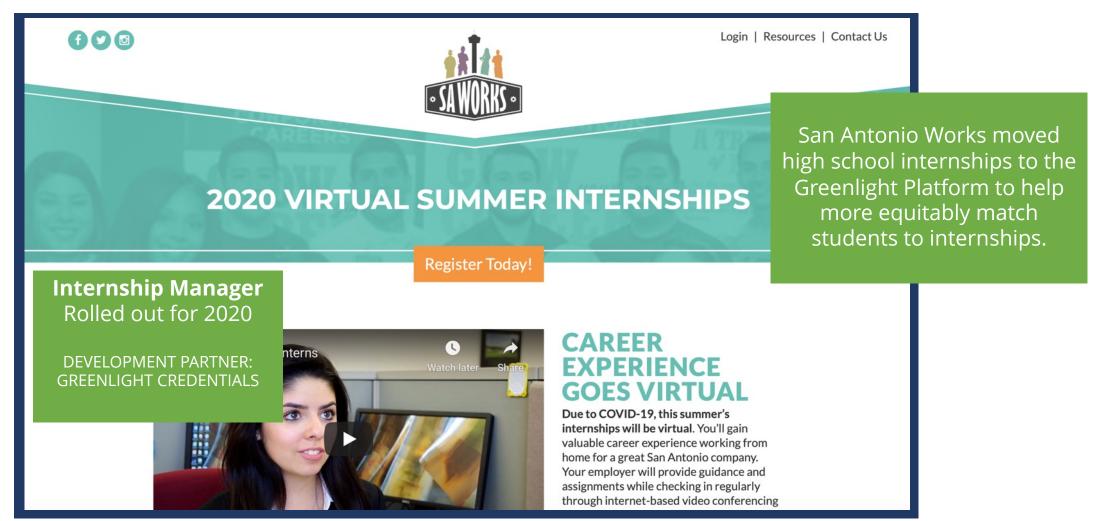
Bridge Account and access personalized math and English courseware. When students demonstrate college readiness, they earn a verified badge in their Greenlight Account that can be shared with Texas colleges and universities.

Prepare for college with Texas College Bridge





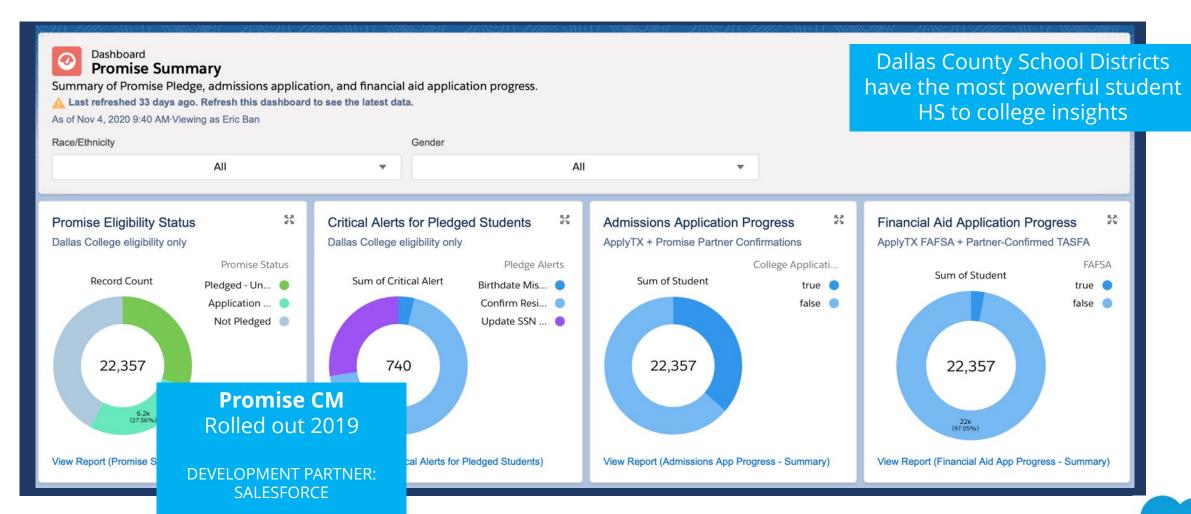
<u>Internships</u>: San Antonio launched the Greenlight Internship Manager to equitably match students to internships and manage at scale







<u>College Enrollment</u>: Dallas County School Districts and High Schools have powerful case management tools and data





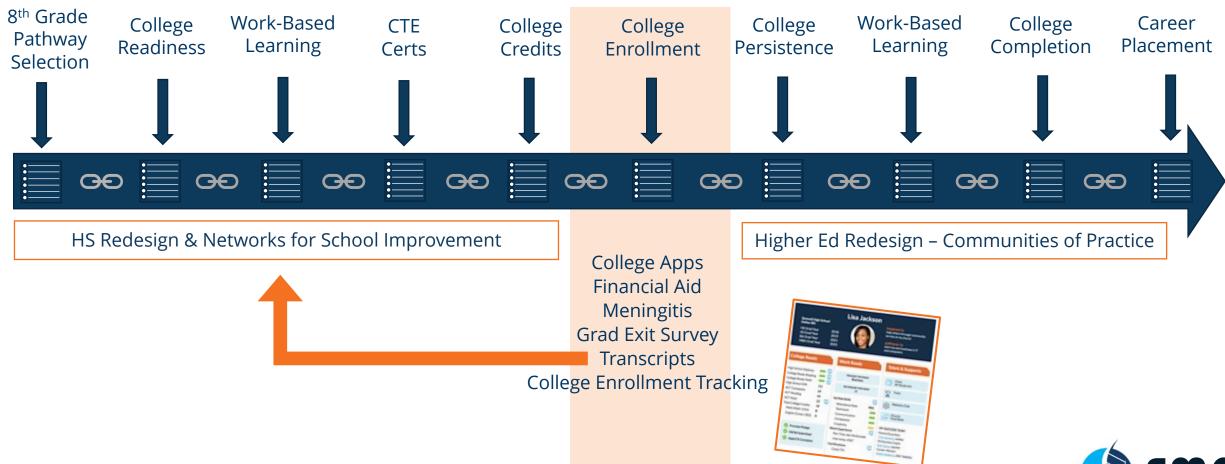
HS Alumni Pipeline Insights: Dallas County School Districts and High Schools can follow students in real time through postsecondary by workforce pathway through the merging of institutional data and NSC





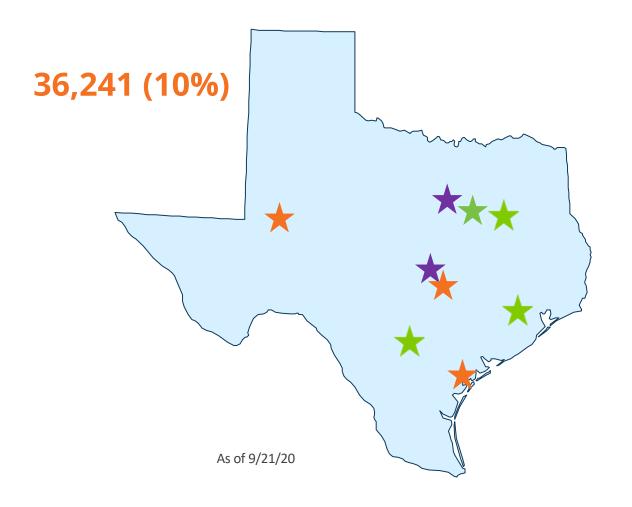
The Student Lifecyle: Solve one challenge

Greenlight and Salesforce are "equity platforms", that help students set and track goals and more equitably access college and work opportunities, while helping institutions manage equity goals





Programs in Texas Participating in the Promise Learning Network



- ★ Growth Regions
 with active programs
 San Antonio, Houston, Dallas, and Tyler
- ★ Emerging Regions
 launching in 2020-2021
 Fort Worth and Killeen
- ★ Exploring Regions
 Waco, Odessa and Corpus Christi

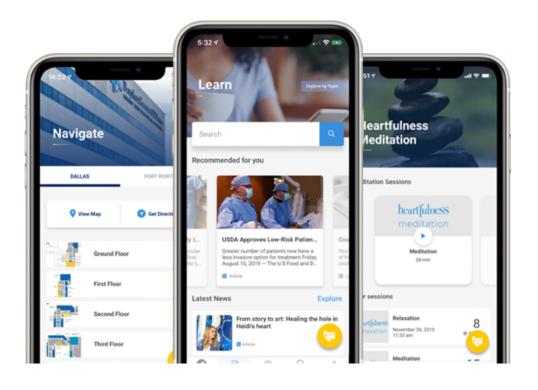


Talent Driven Marketplaces



Achieving equity in economic mobility is grounded in the ability of regions and states to create **fair**, **equitable**, **and consumer driven marketplaces** for scholarships, internships, college admissions, apprenticeships, and jobs ... and to **consistently hold their communities accountable**

Healthcare empowers users by providing identity management, data management, and online tools



- Goldman Sachs says the digital revolution could save healthcare providers \$300 billion
- 240 million Americans own a Smart Phone
- Heathworks Collective:
 - 52% of smartphone users collect healthassociated information on their devices.
 - 93% of doctors say mobile apps can enhance the quality of patient health.



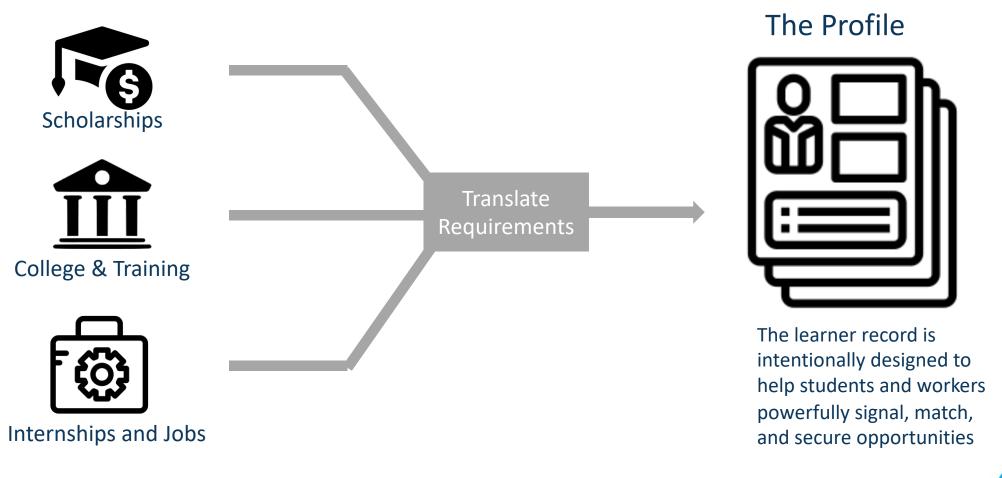
Education is not equipped YET to manage a distributed education/work model at scale (learner record / CRM)



Program investments must also have infrastructure investments



Step 1: The Learner Record "Profile" - In any consumer driven approach, the system starts with the <u>needs of</u> and <u>value to</u> the consumer (student/worker)





Step 2: The data architecture: Once the marketplace requirements are defined, the data needs to accurately and securely move to the learner record.

