Pooling Resources To Create Arizona's Premier Education Advocacy Organization







Impetus To Think Differently

- Education community is both fragmented and crowded
- Business community is fragmented
- Limited pool of Arizona education funders—and resources of those may shrink in current economy
- Uncertainty about long-term societal and financial implications of current or recurring COVID-19 pandemic
- Many of the same people work across College Success Arizona, Expect More Arizona and Achieve60AZ Boards

Aligning Organizations for More Impact

Achieve60AZ College Success Arizona Expect More Arizona

Expect More Arizona College Success Arizona

AzCAN College Success Arizona Expect More Arizona

AzCAN AdviseAZ College Success Arizona Achieve60AZ College Success Arizona Expect More Arizona

Achieve60AZ Expect More Arizona

Achieve60AZ Expect More Arizona

Achieve60AZ College Success Arizona

Achieve60AZ AzCAN College Success Arizona Expect More Arizona

How We Got Here

Over several months:

- CEOs and their seconds met 18 times to:
 - Consider structural models
 - Develop mission, vision, and value proposition
 - Outline high-level strategic goals
- Select Board members met monthly
- All 3 Boards <u>unanimously</u> approved every recommendation
- Assets of EMA + Achieve60AZ transferred to College Success Arizona in February 2021

Design Principles Guiding New Alignments

- 1. Achieve Equity
- 2. Value Diversity
- 3. Commit to Action
- 4. Build Public Will
- 5. Advocate for StudentSuccess

- 6. Maximize Strengths
- 7. Lead a Statewide Coalition
- 8. Leverage Data and Research
- 9. Promote Innovation
- 10. Engage Nationally

How The Enhanced Organization Will Be Different

- Significant Scalable Impact
- Increase Funding Statewide
- Increase Public / Political Will for Educational Changes
- Create Courage for Change

Move AZ From Bottom to the Top

To get there:

- 1. Create a pro-education culture in Arizona
- 2. Close achievement gaps among rural, racial, education levels
- 3. Hit the state attainment goal, starting early
- 4. Secure appropriate and adequate funding

Ongoing Services and Initiatives

















Arizona's
Higher Education
Economic Engine

Arizona Students Federal Award \$9,831 Annually

Arizona students and families that complete a FAFSA receive an average of almost \$10,000 each year. This award adds over 16% to a typical middle income household making \$60,000 per year.



over \$250 million over

FEDERAL FINANCIAL AID \$4.13 Billion Students completing the FAFSA generated \$4.13 Billion in Federal Pell Crants

Annual

the FAFSA generated
\$4.13 Billion in
Federal Pell Grants
and Direct Student
Loans for Arizonabased postsecondary
institutions in



Increased FAFSA completion = increased attainment. Reaching national attainment averages would add \$6.4 billion over the lifetime of each student cohort.



completes a bachelor degree in Arizona add over \$660,000 to the state's economy over their lifetime.







The Economic Power of FAFSA

Arizona Students Federal Award \$9,831 Annually

Arizona students and families that complete a **FAFSA receive an average of almost \$10,000** each year. This award **adds over 16%** to a typical middle income household making **\$60,000 per year.**²

50% FAFSA Completion \$64 Million

If Arizona reaches
50% FAFSA completion,
those students could
receive \$64 million more
in federal financial aid for
their freshman year, and
over \$250 million over
their academic careers.³

Annual FEDERAL FINANCIAL AID \$4.13 Billion

Students completing the FAFSA generated \$4.13 Billion in Federal Pell Grants and Direct Student Loans for Arizonabased postsecondary institutions in 2016-2017.2 Achieve
604

\$6.4 Billion

Increased FAFSA
completion = increased
attainment. Reaching
national attainment
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\$6.4 billion over the
lifetime of each
student cohort. 1

VALUE of a DEGREE \$660,000

Every student who completes a bachelor's degree in Arizona adds over \$660,000 to the state's economy over their lifetime.

Mayor's and Cities Can....

 Dedicate resources that align with local-ready activities that impact access and success

 Focus on achieving equity and valuing diversity as assets that can move the education progress meter goals

 Encourage and align with schools, non-profits and other community systems to help localize efforts around the Achieve60AZ attainment goal

Stay Connected Email any questions or ideas

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