Proposed Structure for Arizona Mayors Education Roundtable Early Childhood Education Scan

November 2021

This outline proposes a structure for the final publication of the Early Childhood Education Scan findings. It is intended to provide mayors, their teams, and partner organizations with a range of information and resources; the modular organization means that the publication can be used both in its entirety, as a comprehensive resource, or sections and elements can be extracted for separate use (e.g., city snapshots could be extracted to serve as meeting materials).

1. Context for the scan

    a. **Early childhood education a topic of increasing focus**

    b. **Status of national conversation**

    c. **Organizations that produce state profiles**

    d. **Status of state conversation and impact of pandemic**

2. Why early childhood education matters broadly (based on national-level research): making the case

    a. **Child development perspective**

    b. **Economic impact perspective**

    c. **Return on investment in early childhood**

3. Summary of select issues in Arizona context

    a. **Program cost and the cost of quality**

    b. **Broadband access**

    c. **Rurality/transportation**

    d. **Early childhood education deserts**

4. Arizona early childhood education initiatives and resources

    a. **Description of early childhood education focused organizations in the state (not providers)**

    b. **Existing data tools and resources (e.g., MapLIT, CCRR, Childcare Gap)**

    c. **Next steps/further research (e.g., fiscal mapping, cost-equality)**

5. City snapshot section

    a. **Introduction to section**

        i. Descriptions/definitions of included metrics

        ii. Disclaimers about data, analyses

    b. **State Level Profile (some data are only available at the state level)**

    c. **City Snapshots** *(see following outline of structure)*

        i. Casa Grande

        ii. Flagstaff

        iii. Gilbert

        iv. Goodyear

        v. Marana

        vi. Mesa

        vii. Miami

        viii. Nogales

        ix. Phoenix

        x. Prescott

        xi. Sahuarita

        xii. Tempe

        xiii. Tolleson

        xiv. Tucson

        xv. Yuma

6. Appendices

    a. **Supplementary data (metrics not included in the snapshots)**

    b. **Methodology (as appropriate)**

    c. **About this Project/Arizona PreK Alignment Team**

    d. **Project Timeline and Community Engagement Efforts**

    e. **About the Arizona Mayors Education Roundtable**

    f. **About WestEd**

    g. **Acknowledgements**

City Snapshot Structure

    a. **City-supplied narrative**
    Spotlight on a particular early childhood education program or initiative, or description of the city's approach to early childhood education

    b. **Demographic information**

        i. Number of children under the age of 6

        ii. Number of children under the age of 6 living in poverty

        iii. Number of children under the age of 6 living in single-parent households

    c. **Childcare gaps and economic impact**

        i. Potential need/demand (number of children age five and under with all available parents in the labor force)

        ii. Supply (number of childcare slots offered by legally operated and state recognized providers)

        iii. Gap (number and percent of children who potentially need care but whose families cannot reasonably access formal care by driving)

        iv. Economic impact (low and high future value)