



## Early Childhood Strategies & Resources

# SPEAKERS

6 July 2023 | 12:15–1:45 PM

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### **Anubhav Bagley**

**Regional Analytics Director,  
Maricopa Association of Governments**

Mr. Bagley is responsible for regional socioeconomic datasets, geographic information systems, census activities, and the implementation of land use models. The Regional Analytics team at MAG has been leading the development of innovative online platforms for displaying socio-economic, land use, and early education maps and analytics supporting planning and economic development needs.



### **Terri Clark**

**Arizona Literacy Director, Read On Arizona**

Terri Clark was appointed the Arizona Literacy Director in June 2012. In this role, she leads Read On Arizona, our state's early literacy initiative, which takes a collective impact approach to improving language and literacy outcomes for Arizona's children from birth to age 8, with strategic focus on school readiness and third-grade reading proficiency. Founding partners include First Things First, Arizona Department of Education, Arizona Community Foundation, Helios Education Foundation, and Virginia G. Piper Charitable Trust. The Read On Arizona advisory board also includes the Arizona State Board of Education, the Governor's Office of Education, and several other philanthropic organizations and key literacy stakeholders. Read On Arizona also supports local literacy efforts through a

network of Read On communities that apply the same strategic approaches of the statewide Read On Arizona collaboration to coordinate and maximize their collective efforts.

An experienced leader, Ms. Clark previously served as executive director of Bring Me A Book Foundation, a statewide early children’s literacy organization committed to strengthening the language and emerging literacy skills of California’s underserved children. She also served as the executive director for the Academy of Television Arts & Sciences Foundation, overseeing the foundation’s arts, education, and workforce development programs, including the Fred Rogers Scholarship Awards, the College Internship program, and the Archive of American Television. In addition, she formerly served as executive director of the Literacy Network of Greater Los Angeles, a coalition of 250 literacy providers serving over 500,000 learners.

Ms. Clark graduated with honors from Brown University and has a master’s degree in reading, language & literacy.

### Contact

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## Stacy Ehrlich Loewe

**Senior Research Scientist,  
NORC at the University of Chicago**

Stacy’s work focuses on supporting improvements in early care and education policy and practice through the use of high-quality research and data analytics. As a trained developmental psychologist, she takes a collaborative approach to her research, focusing on research-practice partnerships to ensure the work is directly relevant to practice and policy decisions. Stacy has substantive expertise in the areas of early attendance, the

measurement of early education program/school climate, program implementation, kindergarten transitions, and early care and education (ECE) braiding of multiple funding streams.

Stacy was previously a Managing Director and Senior Research Scientist at the University of Chicago Consortium on School Research where she developed and led the early childhood education research agenda. Stacy has also been involved in outreach with other research organizations implementing research-practitioner partnership models similar to that of the UChicago Consortium and served as the Research-Practice Coordinator for IES Predoctoral Interdisciplinary Research Training Fellows at the University of Chicago. Stacy began her career as a researcher at REL-Northeast and Islands funded by the U.S. Department of Education, where she conducted research to respond to the needs of state departments of education.

Stacy has substantive expertise in the areas of early attendance, the measurement of early education program/school climate, and kindergarten transitions. She currently leads two research contracts from the Office of Planning, Research, and Evaluation (OPRE) at the Administration for Children & Families (ACF) along with multiple projects partnering with locally focused education agencies.



## Melissa Gutwein

### Senior Research Associate, NORC at the University of Chicago

Melissa Gutwein is a senior research associate at NORC at the University of Chicago. She previously worked as a special education and elementary school teacher and earned a master's degree in education policy and research methods from Teachers College, Columbia University.



## Lori Masseur

### Director of Early Learning, Read On Arizona

As director of early learning, Lori Masseur directs Read On Arizona's collaborative work on several strategic priorities related to improving school readiness, early literacy, and systems-building efforts in our state, including: data integration, expanding effective literacy practices, and building educator capacity for early learning professionals.

Ms. Masseur has more than 20 years of experience in early childhood education, most recently as part of the Arizona Department of Education's early childhood education team, supporting the work of teachers and administrators in providing

high-quality educational opportunities for children from birth to age 8. She served in various capacities over her eight years at ADE, including deputy associate superintendent of early childhood education and director of the Arizona Head Start State Collaboration Office.

Her experience includes overseeing the revision of [Arizona's Infant Toddler Developmental Guidelines](#) as well as Arizona's Early Learning Standards and early childhood funding manual. Ms. Masseur also helped develop Arizona's successful Comprehensive Literacy State Development Grant application and served on the advisory committee for [Child Care in 35 States: What We Know and Don't Know](#).

Ms. Masseur has a bachelor's degree in elementary education from the University of Arizona and a master's in reading and curriculum instruction from Grand Canyon University.

### Contact

Lori Masseur, Director of Early Learning, 480.556.7158, [lmasseur@readonarizona.org](mailto:lmasseur@readonarizona.org)



## **Julie Norwood**

### **Vice President, Grants and Project Management, Helios Education Foundation**

Julie Norwood is responsible for the implementation and project management of strategic community investment initiatives in Arizona and Florida. She oversees the grants management team which provides oversight and stewardship of more than 100 grants totaling \$115 million.

She brings more than 10 years of experience working with foundations, government and nonprofits. Prior to joining Helios, Ms. Norwood was the Director of Donor Services at the University of Arizona Foundation, where she designed and directed a comprehensive donor relations and stewardship department to promote University interaction with and recognition of donors at all levels.

Ms. Norwood holds a bachelor's degree in political science from the University of Michigan.



## **Marie Raymond**

### **Manager, Office of Education, Career & Family Services, City of Tempe**

Marie works to align systems to improve youth, family, and adult outcomes. Marie worked with Tempe Mayor Mark Mitchell and members of Council to form a workgroup to study universal preschool and provided oversight on Tempe's Pay for Success Feasibility Study with the Institute for Child Success. Marie administers Mayoral and Council initiatives such as Read On Tempe, College Connect, Age-Friendly Tempe, and Tempe PRE and advises Mayor and Council on education, workforce, and older adult policy issues.

She serves as the liaison between the City Government and Tempe's public school districts, Arizona State University, and the Maricopa Community College District, and works to align programs and services across city departments to provide needed support to Tempe residents.

Marie is a longtime educator with experience in early childhood, special education, and elementary settings and has an extensive arts background, working to bring arts opportunities to individuals in public housing communities. A native New Englander, Marie holds a Master of Arts in Teaching Degree from Rhode Island College. She is Chair of the AZ Center for Disability Law's Protection and Advocacy for Individuals with Mental Illness (PAIMI) Council and is past Chair of the First Things First East Maricopa Regional Partnership Council.



## **Kathryn Shibuya**

**Senior Program Specialist, Early Childhood Success; Leadership, Education, Advancement, and Development; National League of Cities**

Kathryn, as senior program specialist, works with cities to implement programs and policies which improve the quality of training and supports for the early childhood workforce. She also supports implementation efforts on grants and provides support to the Program Director. Prior

to joining NLC, Kathryn supported strong state-level early childhood professional development systems at Child Care Aware of America. Kathryn holds a bachelor of arts degree from the University of Wisconsin-Madison.

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